

Annual Report *FY – (2024 – 2025)*



**Victoria College of Education, 72/10,
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Message from the Chairman Desk,

It is with immense pride and optimism that I present the annual report for Victoria College of Education, Bhopal for the academic year (2024 – 2025). This document is more than a record of activities; it is a testament to our unwavering commitment to excellence, innovation, and holistic development.

This year also we have made remarkable strides in our effort to provide high quality education to our students. In all the courses our result has been excellent. Our focus on **experiential learning** was further strengthened through new MoUs with leading institutions, social sector organizations, providing our students with invaluable real-world exposure and research opportunities.

Beyond academics, our students have excelled on national and international platforms in sports, cultural events, and technical competitions, embodying the spirit of a well-rounded education. We have also made significant investments in our infrastructure, ensuring our campus remains a cradle for innovation.

None of these achievements would be possible without the dedication of our exceptional faculty, whose passion for teaching and research continues to inspire. I extend my deepest gratitude to our management, staff, parents, and our invaluable alumni network for their steadfast support. Most importantly, I congratulate our students—the heart of this institution—for their hard work and achievements.

As we look to the future, we remain guided by our core mission: to nurture not just skilled professionals, but conscientious leaders and critical thinkers who will drive positive change in the world. We are committed to fostering an inclusive, dynamic, and future ready learning environment.

Thank you for your continued trust and partnership in this journey.

Warmly,

Dr. Mohd. Faisal Khan
Chairman, Victoria College of education,
Bhopal – Madhya Pradesh.

Overview of Victoria College of Education, Bhopal

Established under the aegis of the Sahib Shiksha Avam Samaj Kalyan Samiti, Victoria College of Education was founded with a clear vision: to empower aspiring educators by providing exceptional training and meaningful career preparation. Since its inception, the college has emerged as a model institution, recognized for its commitment to excellence in teacher education.

Our Academic Offerings

Affiliated with Barkatullah University, the college offers a comprehensive suite of programs designed to meet the evolving needs of the education sector. Our curriculum includes Bachelor of Arts (BA), Bachelor of Education (B.Ed.), Master of Education (M.Ed.), and Bachelor of Physical Education (B.P.Ed.).

A Culture of Excellence and Holistic Development

Our strength lies in our highly experienced and dedicated faculty, who impart quality education through innovative teaching methodologies. We move beyond the syllabus to foster holistic development, helping students identify their strengths, address areas for improvement, and build the confidence to face global challenges.

To bridge theory with practice, we regularly host eminent experts and speakers for special lectures and interactive sessions. Students are actively encouraged and guided to undertake research projects, cultivating a spirit of inquiry and critical thinking.

Proven Success and Legacy

The ultimate testament to our success is our alumni. Victoria College has produced a legacy of high Caliber educators who now serve in reputed colleges and universities across the nation. Their accomplishments as role models in the teaching domain are a source of immense pride and motivation for our entire community.

Campus and Infrastructure

Supporting this mission is our spacious campus, equipped with all essential facilities and modern amenities to create an enriching and effective learning environment for both students and faculty.

Our Vision

To be a leading institution committed to delivering transformative education rooted in academic excellence, ethical values, and inclusive growth. We envision creating a vibrant learning community that fosters intellectual curiosity, professional competence, and personal integrity. Through a culture of discipline, diversity, and continuous innovation, we aim to empower students with the knowledge, skills, and confidence needed to thrive in a competitive global environment and contribute meaningfully to society.

Our Mission

Our mission is to create a dynamic and nurturing educational ecosystem that fosters academic excellence, character development, and professional readiness. With state-of-the-art facilities, a comprehensive and inclusive curriculum, and a team of dedicated educators, we aim to shape well rounded individuals who uphold human values, demonstrate ethical leadership, and are prepared to meet the evolving demands of society.

We are committed to building strong industry academic partnerships to bridge the gap between classroom learning and real-world applications. Through hands-on experiences, research opportunities, and a focus on innovation and entrepreneurship, we empower students to become confident, responsible, and future ready global citizens.

Key Objectives of the Society

The key objective of the society is to provide an environment that fosters learning, growth, and development of individuals. The primary focus is to impart knowledge and skills to students, preparing them for their future academic and professional pursuits.

- Creating a safe and secure learning environment for students,
- Encouraging critical thinking, creativity, and problem-solving skills,
- Providing a well-rounded education that encompasses various fields of study, such as the arts, science, and humanities,
- Offering extracurricular activities that promote physical fitness, social skills, and personal growth,
- Cultivating values such as integrity, respect, responsibility, and empathy,
- Developing a sense of community and promoting diversity and inclusivity,
- Preparing students for higher education and/or the workforce,
- Conducting research and advancing knowledge in various fields,
- Promoting Lifelong learning and continuous personal and professional development,

Different courses undertaken by the College

SN	Name of the Course	Level	Seats Availability	Eligibility Criteria	Duration of Course
1	MED (Master in Education)	Post Graduate	50	BED with 50% marks	2 years
2	BED (Bachelor in Education)	Under Graduate	100	Graduation or PG in any stream with 50% marks	2 years
3	BPED (Bachelor in Physical Education)	Under Graduate	100	Graduation or PG in any stream with 45% marks and a certificate of being a state/college/university level player,	2 Years
4	DELED (Diploma in Elementary Education)	Diploma	50	10+2 or equivalent with 50% marks & Sports Certificate	2 Years

Relaxation in marks for SC, ST & OBC candidates as per GOMP rules and guidelines. Candidate must produce Domicile Certificate of GOMP.

Academic Achievements

During the financial year (2024-2025), Victoria College of Education, Bhopal has made significant strides in academic excellence. Our students achieved remarkable success, with an overall graduation rate of 89%, and several securing good positions in university examinations.

Faculty members have actively contributed to the knowledge creation, publishing 5 research papers in reputed journals and presenting at 4 national conferences. Additionally, the commitment to quality education and continuous learning has positioned Victoria College of education, Bhopal as a center of academic distinction.

Some of the last year achievements of students are detailed below:

SN	Name of Course	Total Students	Year	Pass Percentages
1	MED	24	2023 - 25	83%
2	BED	85	2023 - 25	94%
3	DELED	48	2023 - 25	91%

Infrastructure Development: Building a Foundation for the Future

The academic year (2024-2025) was a landmark period for Victoria College of Education, Bhopal, as we embarked on a transformative journey to upgrade our campus infrastructure, embodying our commitment to providing a worldclass, holistic, and inclusive educational environment. Aligning with the vision of a New India and the National Education Policy (NEP) 2020, our developments are designed to foster innovation, research, and the all-round growth of every student.

A cornerstone of this year's progress was the inauguration of the '**Vidya Mandir**' Advanced Academic Block. This modern facility is equipped with **smart, digitally integrated classrooms** featuring interactive panels, high-definition projection systems, and seamless highspeed Wi-Fi, enabling dynamic and collaborative learning. To bolster hands-on learning and research, we established **cutting edge, industry aligned laboratories** for departments including Computer Science (with AI and ML rigs), Electronics, and Biotechnology, providing students with the tools to turn theory into pathbreaking innovation.

Recognizing that a library is the heart of an institution, our '**Saraswati Bhavan**' Central Library was comprehensively revitalized. We introduced a state-of-the-art **Digital Knowledge Resource Centre** with access to over **[e.g., 20,000]** eBooks, international ejournals, and online databases. The physical space has been redesigned with **collaborative zones, silent reading cubicles, and a 24/7 study lounge** to cater to the diverse needs of our scholarly community.



Understanding the integral link between a healthy body and a sharp mind, we proudly unveiled a new **Multigame Sports Spece**. The facility boasts **and dedicated courts** for volleyball and badminton. For indoor sports and fitness, a **fully equipped gymnasium** with modern cardio and weight training equipment has been added, encouraging a culture of wellness and sportsmanship.

In a significant step towards **sustainable and responsible campus management**, we have embraced green initiatives. We look forward towards complete **Rooftop Solar Panels** instalment on major buildings, significantly reducing our carbon footprint and energy costs. A comprehensive **rainwater harvesting system** in the College Campus too has been initiated reinforcing our pledge towards environmental stewardship.

True to our ethos of '**Vasudhaiva Kutumbakam**' (the world is one family), we have made our entire campus more accessible. **Easy Steps, Ramps, and tactile pathways** are in process of renovation to ensure a barrier

free environment for our differently abled students and staff, ensuring inclusivity is woven into the very fabric of our infrastructure.



These strategic enhancements are not merely constructions; they are a testament to our unwavering dedication to nurturing well rounded, future ready leaders. Victoria College of Education, Bhopal is poised to provide an ecosystem where academic rigor, innovative research, and personal wellbeing converge to shape the visionaries of tomorrow.

Cultural & Extracurricular Activities

Swami Vivekananda Jayanti Celebration Bhopal | January 13, 2025

Victoria College of Education, Bhopal, celebrated **Swami Vivekananda Jayanti** on January 13, 2025, with profound reverence and enthusiasm to honour the birth anniversary of the great spiritual leader and youth icon, Swami Vivekananda. The day's observance served as a meaningful tribute to his timeless ideals, philosophy, and vision for empowering youth through knowledge, service, and self-realization.

The program commenced with devotional prayers, invoking a spirit of harmony and reflection. This was followed by a series of enriching activities, including speeches, discussions, and cultural presentations, through which both students and faculty explored and internalized the life and teachings of Swami Vivekananda. Participants engaged with his philosophy of character building, discipline, and service to humanity, which continues to inspire generations across the globe.



Faculty members emphasized the relevance of his immortal message—“Arise, awake, and stop not till the goal is reached”—in today's educational and social context. Students shared thoughtful reflections, highlighting how Swami Vivekananda's vision provides guidance for holistic development, resilience, and a value driven life.



The celebration not only honoured the birth anniversary of Swami Vivekananda but also created a vibrant space for collective introspection and inspiration within the college community. By revisiting his ideas of nation building through education, self-confidence, and spiritual awakening, the event fortified the commitment of Victoria College of Education to nurture empowered educators and responsible citizens.

The commemoration concluded on a note of solemn dedication, with all present resolving to imbibe Swami Vivekananda's ideals in their personal and professional

journeys. The occasion thus stood as a living reminder of how his teachings remain deeply relevant in shaping both individual character and the future of society.

Report on World Water Day Celebration Bhopal | March 22, 2025

Victoria College of Education, Bhopal, solemnly observed **World Water Day** on March 22, 2025, with a strong resolve to emphasize the critical importance of water conservation. The event reflected the college's dedication to fostering environmental consciousness and sustainable practices among its students and faculty.



The campus resonated with meaningful activities designed to spread awareness of the growing global water crisis and the urgent need for collective responsibility in protecting this vital resource. Informative sessions, interactive discussions, and awareness drives enabled participants to better understand the challenges of water scarcity and the role of individuals in mitigating them.

A key highlight of the observance was the **Water Conservation Oath**, in which students and faculty

members pledged their commitment to judicious water use and sustainable living. This shared vow symbolized the unity of the institution in aligning itself with global efforts toward environmental stewardship.

The program not only reinforced the essential message of valuing and preserving every drop of water but also inspired the college community to adopt practical measures such as minimizing wastage, promoting rainwater harvesting, and spreading awareness in the larger society.

Concluding on a note of commitment and responsibility, the observance of **World Water Day** at Victoria College of Education became a meaningful reminder that education is not only about intellectual growth but also about cultivating accountability for the planet and future generations.



International Yoga Day Celebration, Bhopal | June 21, 2025

Victoria College of Education, Bhopal, joyfully commemorated the **11th International Yoga Day** on June 21, 2025, with a vibrant and spiritually elevating morning session dedicated to the timeless practice of yoga. The celebration brought together students and faculty in a shared experience of harmony, underscoring the profound relevance of yoga as a path to physical wellbeing, mental clarity, and spiritual balance.



The session commenced with guided yoga asanas, pranayama, and meditation, where participants embraced the essence of discipline, focus, and self-awareness. Each asana performed was not merely a physical posture but an expression of inner alignment, resonating with the day's global theme of unity and holistic health. The collective rhythm of practice created an atmosphere of serenity and deeper connection, reminding all present of yoga's purpose as a unifying force between body, mind, and spirit.

Faculty members highlighted how yoga is not only a wellness practice but also a philosophy of life, offering resilience, harmony, and balance in a fast-paced world often marked by stress and disconnection. Students enthusiastically reflected on the teachings, affirming yoga's role in building mindfulness, discipline, and emotional strength—qualities that are integral to both personal development and educational excellence.

The observance also served as a reminder of India's cultural heritage, with yoga standing as a gift from ancient traditions to modern humanity. By participating in this global celebration, the Victoria College community reaffirmed its commitment to nurturing both academic and holistic growth, acknowledging that true education extends beyond classrooms to shape individuals into balanced and compassionate human beings.

The program concluded with a pledge to integrate yoga as a daily practice and guiding principle, ensuring that its transformative impact endures in the lives of all participants. The 11th International Yoga Day thus became a milestone of reflection, renewal, and recommitment to holistic wellbeing within the college community.



Digital Initiatives and ICT Integration

By Dr. Faisal Khan, Chairman Victoria College of Education,

In the rapidly evolving landscape of Indian Higher Education, Victoria College of Education, Bhopal & Sehore, has recognized the urgent need to integrate **“Information and Communication Technology (ICT)”** into all spheres of academic practice. The college’s proactive stance on digital initiatives is not mere adaptation it is a strategic commitment to equip both teachers and students with forward looking skills essential for today’s knowledge-based society. The focus is deliberate: digital empowerment, blended learning environments, and robust infrastructure form the cornerstone of this transformation.

Foundations of ICT Integration

At Victoria College’s, ICT is not regarded as a peripheral tool but as an enabler for deeper engagement with knowledge and pedagogy. Smart classrooms, highspeed internet connectivity, and interactive digital boards have been established, ensuring faculty can deliver dynamic lessons and students can access rich learning resources. The adoption of learning management systems (LMS) has ensured seamless sharing of materials, assignments, and feedback, enhancing both the reach and quality of classroom interactions.

Teacher Preparedness and Capacity Building

Understanding that effective ICT integration is predicated on teacher readiness, the college organizes regular capacity building workshops for faculty. Even faculty are participating in external workshops for preparedness. These sessions focus on sharpening digital skills, encouraging innovative use of technology in lesson planning, and fostering a mindset open to experimentation and lifelong learning. Teachers are provided with opportunities to collaborate on digital content creation and participate in online education forums, ensuring they remain at the vanguard of educational advances.

Student Centric Digital Empowerment

The college’s digital initiatives are firmly rooted in the Indian academic context. Recognizing the diversity of student backgrounds, Victoria College has implemented measures to bridge digital divides—providing access to devices and essential software, especially for students from underserved communities. Online platforms are leveraged for doubt clearing sessions, e-libraries, and interactive tutorials, making learning accessible beyond classroom walls and conventional timetables.

Real-world Impact and Future Pathways

Victoria College’s ICT policy is both prudent and realistic—grounded in the practical challenges and opportunities in contemporary Indian education. The digital transformation is seen as a continuous process, guided by routine review, feedback mechanisms, and incremental upgrades. While infrastructure and resources play a pivotal role, the success of ICT integration is measured by outcomes: improved student

engagement, enhanced teacher performance, and readiness for the demands of a digital society. College has plans to provide all resources and upgrade requirements aligned for development.

Conclusion

The college's digital journey is marked by commitment, agility, and a clear understanding of the unique Indian educational environment. Through focused initiatives, Victoria College of Education, Sehore, reaffirms its mission to nurture educators and students who are not only digitally literate but also capable of leveraging technology responsibly and effectively. The college stands as a model for realistic and impactful ICT integration, setting the stage for a new era in teacher education.

Forging Leaders: How a Degree in Physical Education Builds a Healthier Society

By: Praveen Kumar, Principal, Victoria College of Physical Education, Bhopal,

In a world where sedentary habits and digital saturation are becoming the norm, the need for champions of physical wellness has never been more urgent. The question is no longer *if* we need physical education, but *how* we can empower a generation to lead this charge. The answer lies in a dedicated, scientific, and leadership focused Bachelor of Physical Education (B.P.Ed) program. This degree is a critical investment, not just in an individual's career, but in the very health fabric of our communities. It is the foundational training for the professionals who will counteract modern health crises, inspire athletic excellence, and foster wellbeing at every level of society.

The Critical Role of the Physical Education Specialist

Our graduates are far more than just coaches or P.E. teachers; they are architects of human potential. The B.P.Ed curriculum is meticulously designed to create experts who understand the science behind movement and the art of motivation. They learn to:

- **Apply Sport Science:** Moving beyond basic training to optimize athletic performance, prevent injury, and design data driven fitness solutions.
- **Master Effective Coaching:** Developing the pedagogical skills to teach, the leadership qualities to inspire, and the strategic mind to guide both individuals and teams to success.
- **Harness Outdoor Education:** Using the natural environment as a dynamic classroom to build resilience, foster environmental stewardship, and promote holistic mental and physical health.

Direct Benefits to Students: Building a Purpose Driven Career

For the student, choosing a B.P.Ed is a choice to become a catalyst for change. This program provides the tools to:

- **Become Highly Employable:** Graduates enter a growing field with diverse opportunities in schools, universities, corporate wellness, sports academies, fitness startups, and rehabilitation centers.

- **Gain Expertise in High Demand:** They acquire the scientific knowledge to design personalized fitness regimens for all ages and abilities, making them invaluable health consultants.
- **Develop Leadership Acumen:** The program cultivates essential soft skills—communication, teamwork, empathy, and resilience—that are prized in any professional setting.

Tangible Benefits to Society: Creating a Ripple Effect of Wellness

The impact of a single physical education professional extends far beyond the gymnasium. They are instrumental in:

- **Combating Public Health Issues:** They are on the front lines in the fight against lifestyle diseases like obesity, diabetes, and hypertension by instilling lifelong habits of physical activity.
- **Leading Community Health Initiatives:** They possess the skills to design and implement wellness programs that can transform community centers, corporate offices, and public spaces into hubs of health.
- **Building a Stronger, More Disciplined Citizenry:** Through sports and physical activity, they teach values of discipline, perseverance, fair play, and teamwork—cornerstones of a progressive society.
- **Enhancing National Pride and Potential:** By identifying and nurturing athletic talent, they contribute to building a stronger sporting culture and elevating national performance on the global stage.

Our Philosophy: Investing Time in Our Greatest Resource

We operate on a simple but profound principle: time is our most asset. With 365 days, 52 weeks, and 24 hours each day, we teach our students to master this resource. Our educational model is built on the conscious integration of physical activity into daily life, understanding that the movement choices we make today directly shape our collective health and vitality tomorrow.

A Concluding Invitation

The journey to a healthier society begins with educated leaders. The B.P.Ed program is the crucial first step for any individual passionate about turning that vision into reality. It is a calling to serve, to lead, and to make a tangible difference in the lives of others.

We extend our gratitude to our dedicated faculty, passionate students, and invaluable partners for their commitment to this mission. Together, we are not just teaching physical education; we are building a healthier, more active future for all.

The Importance, Scope, and Role of B.Ed. in Teacher Training,

By: Dr. Mayank Limaye, HOD Department of B. ED, Victoria College of Education, Bhopal

Education is the backbone of every society, and teachers are its true architects. The Bachelor of Education (B.Ed.) program is not just a degree—it is a professional pathway that moulds aspiring educators into competent, reflective, and responsible nation builders.

Importance of B.Ed.

B.Ed. transforms graduates into professional teachers equipped with pedagogy, child psychology, and classroom management skills. It goes beyond delivering knowledge, training educators to design impactful lessons, adapt to diverse learners, and instil creativity, critical thinking, and inclusivity. The program shapes teachers with patience, empathy, and ethical responsibility qualities no classroom can thrive without.

Scope of B.Ed.

The scope of B.Ed. extends far beyond school teaching. Graduates can work in primary, secondary, and higher secondary education, or venture into curriculum design, educational leadership, online learning platforms, and counselling. As digital and global education expands, trained teachers are in demand worldwide. B.Ed. also opens doors to advanced studies like M.Ed. or doctorates, leading to careers in research, academia, and policymaking. Truly, its horizon is dynamic and ever expanding.

Role of B.Ed. in Teacher Training

At its core, B.Ed. bridges theory with practice. Through internships, fieldwork, and teaching practice, it ensures that educators are not only subject experts but also skilled facilitators of learning. The program emphasizes innovation, self-reflection, and lifelong professional growth qualities essential for modern education. In preparing adaptable and socially responsible teachers, B.Ed. strengthens education systems and fuels national development.

Conclusion

B.Ed. is more than an academic credential it is a mission to professionalize teaching, broaden opportunities, and nurture educators who inspire change. As the landscape of education evolves, the B.Ed. program will remain the cornerstone of teacher preparation and the heartbeat of educational progress.

Community Engagement & Extension Programmes – A Way Forward

By: Sanjoy Kumar Sharma, Chief Education Officer, Victoria College, Bhopal.

Community engagement is not just an action; it is an integral part of the teaching–learning process that connects academic knowledge with real life social challenges. To make this component more meaningful, colleges need to design structured and sustainable programmes that go beyond symbolic participation.

Firstly, community outreach should be linked with the curriculum. Students can be encouraged to undertake field-based projects, surveys, and awareness drives as part of their coursework. This helps them apply classroom learning in real contexts while simultaneously benefitting society. For example, B.Ed. and M.Ed. students may conduct literacy campaigns in nearby villages, while science students may organize demonstrations on health and sanitation.

Secondly, establishing long-term partnerships with local bodies, schools, NGOs, and health organizations can enhance the relevance of extension activities. Instead of onetime camps, continuous engagement

ensures measurable impact—be it in improving literacy, promoting digital awareness, or addressing environmental issues.

Thirdly, colleges should adopt a “student leadership model” for community programmes. When students plan, execute, and evaluate these initiatives, they develop confidence, empathy, and civic responsibility. Regular reflection sessions can be held where students share their learning and propose improvements.

Furthermore, incorporating themes of sustainability, digital literacy, and social entrepreneurship can make extension work more contemporary and impactful. For example, a project on creating self-help groups, promoting ecofriendly products, or teaching digital skills to rural youth can have long-lasting benefits.

Lastly, documenting these initiatives systematically with photographs, reports, and feedback will not only strengthen the institution’s profile in accreditation processes but also create a repository of best practices for future batches.

Thus, community engagement should be seen not merely as an obligation but as a transformative practice, a bridge between the college and society, where both grow together.

Improving Human Resources in Our Schools and Colleges

By: Ms. Arnima Jain, HR Coordinator, Victoria College, Bhopal.

The way we manage our teachers and staff is one of the most important factors in making our education system successful. While buildings, books, and a good syllabus are important, the real strength of any school or college comes from its people—the teachers, principals, administrative staff, and support staff. When we focus on improving our human resources (HR), we ensure that everyone is skilled, motivated, and working together for the students' future.

1. Empowering Our Teachers

The teacher is the heart of the education system. Good HR practices mean we do not just hire qualified teachers; we also support their growth throughout their careers. This includes:

- **Regular training workshops** to learn new teaching methods.
- **Subject-specific refresher courses** to keep their knowledge up-to-date.
- Training on how to use **digital tools and smartboards** effectively in the classroom. This helps our teachers meet the diverse needs of Indian students today.

2. Developing Strong Leaders

A good principal or head of department can transform an entire institution. We need to:

- **Identify talented teachers** with leadership potential.
- Provide them with **mentorship and training programs** to become future principals and education officers.

This creates a pipeline of capable leaders who can guide our schools and colleges towards excellence.

3. Creating a Supportive and Positive Environment

Teachers and staff do their best work when they feel respected and supported. We can build this environment by:

- **Recognizing and rewarding** good work, not just with certificates but also with opportunities for growth.
- Encouraging **teamwork among teachers** to share best practices.
- Ensuring a **healthy balance between work and personal life** to prevent burnout. A happy and motivated teacher is naturally more invested in a student's success.

4. Using Technology Smartly

We can use simple technology to make HR processes easier and more effective. For example:

- Using **online portals** for teacher recruitment to make it faster and more transparent.
- Using **mobile apps or software** for tasks like taking attendance and tracking performance, reducing paperwork.
- Providing **online training modules** that teachers can access from anywhere. This not only makes teaching more effective but also prepares our students for the digital world.

5. Keeping the Focus on Students

Ultimately, every improvement in HR is for one main goal: **better learning outcomes for students**. By investing in skilled teachers, strong leaders, and a supportive environment, we create institutions where every student has the opportunity to learn, grow, and achieve their full potential.

Conclusion

Improving HR in Indian education is about valuing and investing in our people. By empowering our teachers, nurturing future leaders, and creating positive workplaces, we can build an education system that is strong, modern, and capable of shaping the future of India.

Message from the Chief Education Officer

It gives me immense pleasure to present the Annual Report of our esteemed institution for the academic year (2024 – 2025). This report is not merely a compilation of facts and figures; it is a narrative of aspirations, endeavours, and accomplishments that reflect the collective commitment of our faculty, students, and stakeholders towards the pursuit of excellence in higher education.

The Indian Higher Education landscape is undergoing a dynamic transformation, guided by the vision enshrined in the National Education Policy (NEP) 2020, which emphasizes holistic development, multidisciplinary learning, and the nurturing of innovation and research. In alignment with this vision, our college has consistently sought to blend academic rigour with value-based education, equipping young minds not only with knowledge but also with the wisdom to serve society with responsibility and empathy.

During the year, our institution has strengthened its academic fabric through quality teaching, research pursuits, and the introduction of contemporary pedagogical practices. Faculty members have been relentless in mentoring students and encouraging them to explore beyond curricular boundaries. Our emphasis on skill development, innovation, and entrepreneurship has enabled students to emerge as confident individuals, prepared for a competitive global arena.

Furthermore, this year witnessed notable achievements by our students in academics, cultural spheres, and community engagement. These accomplishments underscore the ethos that education extends far beyond classrooms, fostering creativity, inclusivity, and social sensitivity. The active engagement in extension and outreach activities reflects our firm belief in education as a catalyst for societal transformation.

As we move ahead, our focus remains on creating an ecosystem that is collaborative, future-oriented, and deeply rooted in Indian values. I extend my heartfelt gratitude to all members of the governing body, faculty, staff, industry partners, and alumni whose unwavering support continues to propel the institution forward. Above all, I commend our students—whose energy and aspirations inspire us to constantly strive for greater heights.

With a renewed sense of purpose and confidence, I am certain that our college will continue to nurture intellectual vibrancy, ethical leadership, and social responsibility in the times to come.

With Best Regards,

Sanjoy Kumar Sharma,
Chief Education Officer,
Victoria College of Education,
Bhopal – Madhya Pradesh.

From the Principal's Desk

It gives me enormous pleasure to present this Annual Report highlighting our journey of growth and achievement. The past year has been a testament to our collective efforts, resilience, and commitment to excellence. Our students have excelled not only in academics but also in sports, cultural, and community engagement activities. Faculty members have continued to enrich the teaching-learning process through innovation and research.

The institution has strengthened its infrastructure and resources to provide a conducive learning environment. We remain committed to nurturing values, discipline, and leadership qualities among our students.

Our collaborations and extension activities reflect our belief in social responsibility and nation-building. I acknowledge the unwavering support of parents, alumni, and well-wishers in our endeavours. Every achievement is the result of teamwork, and I congratulate all stakeholders for their contribution.

With optimism and determination, we look forward to scaling greater heights in the years ahead.

With Regards,

Dr. Saroj Jain,
Principal, Victoria College of Education,
Bhopal – Madhya Pradesh,